

Prerequisites for Beginning New Process

The problem-solving model is oriented to meet the needs of diverse learners within school districts. It attempts to identify and implement best educational strategies to meet the needs of all learners. Thus, it requires significant changes in mind set and philosophy. Everyone must step out of the box!

Changes in mind-set that are necessary for all of those involved include:

- ✓ Student problems can be defined and changed
- ✓ Questions drive assessments
- ✓ Enabled learning rather than discrepancy or diagnosis is the goal
- ✓ Intervention is derived from analysis of baseline data
- ✓ All children can learn
- ✓ Educators are responsible to meet the needs of all children
- ✓ Parents possess a wealth of knowledge about their children and should be partners in the educational system
- ✓ Solutions and strategies are best identified when educators, parents, and others involved work collaboratively
- ✓ Proactive instruction should be provided within general education settings, so children are assisted before concerns arise
- ✓ Prevention is more cost effective than remediation
- ✓ Children's needs should be met in the general education setting whenever appropriate
- ✓ Teachers and parents deserve the resources necessary to meet the educational needs of all children
- ✓ Effectiveness of educational strategies must be evaluated frequently
- ✓ Accurate information about student progress should be communicated regularly
- ✓ Educational system must provide opportunities for all children to achieve their goals
- ✓ Best educational strategy is the one that works
- ✓ Problem-solving involves both a conceptual and applied activity